



UNIT 1 PLAN
START DATE: 9/23 APPROX.
END DATE: OCT. 25
 Dates are Subject to Change

Unit Plan Workshop #1- Live Your Dream Please Note that Dates are Subject to Change					
Approx. Date:	Reading Selection or Activity	Essential Question	Learning Targets	Vocabulary	Homework/Classwork/ Assessments etc...
9/18-9/20	1. Introduce Questioning Close Reading Strategy 2. Continue working with Back to School Vocabulary 3. Introduce Text Features- notes		Fiction and Non Fiction Reading Strategies (6.5k, 6.6k) Non-Fiction Text Features (6.6a) Specific Vocabulary (6.4f)		<u>BTS Vocab Test on Oct. 3</u> <u>Article of the Week #2</u> due on Friday Sept. 20
9/23	Review Parts of Speech		Grammar (6.8)	noun, verb, adjective, adverb, pronoun	<u>Parts of Speech Test on Oct. 3</u>
Week of 9-23	Begin Unit 1- Read Peak Performance- Non-Fiction Article	What are the specific characteristics of non-fiction?	Non-fiction Text Features (6.6a), Main ideas and Details (6.6 b & c), Inferences (6.6e) Context Clues (6.4c) Reading specific vocabulary (6.4f)		<u>Non-Fiction Text Features Quiz- Sept. 27</u> <u>Week 3 Homework due on 9/27</u>
Week of 9/30	Introduce Elements of Fiction Read No Guitar Blues- by Gary Soto Realistic Fiction	How is fiction different than non-fiction?	Narrative elements (6.5a) Plot Elements- Conflict (6.6c) Inferencing in fiction (6.5f) Reading specific vocabulary (6.4f)		BTS Vocab Test and Parts of Speech Vocab Test on Oct 3 <u>Week 4 Homework due on 10/4</u>

Unit Plan- Extended LA
Workshop #3- Earth Alert

Approx. Date:	Reading Selection/ Activities	Essential Question	Learning Targets	Vocabulary	Homework/Classwork/ Assessments etc...
Week of 10/7	1. Introduce Author's Organizational Pattern 2. Ryan and Jimmy and the Well in Africa that Brought Them Together- nonfiction	How does understanding the structure of the text help the reader understand the meaning?	Main ideas and Details (6.6 b & c), Identify organizational pattern using clue words (6.6f/6.6g) Root words and affixes (6.4b) Reading specific vocabulary (6.4f):	Root Words and Affixes Set #1 over-, mis-, ir-/il-, sub-, im-/in-, ir-/il-, de-/dis-, un-/not-, -ly, -er/-est, -ness, -y, -er/-or, -ion/-tion, -ment	<u>Week 5 HW Due on Oct. 11</u>
Week of 10/14	Continue with Ryan and Jimmy Inference Lesson Catch Up Main idea lesson	How do readers use text clues to make inferences?	6.5f inference in fiction 6.6e inference in non-fiction		<u>Week 6 HW Due on Oct. 18</u>
Week of Oct. 21	Review For Test Begin Writing Workshop				<u>Week 7 HW Due on Oct. 25</u> <u>Unit 1 Test- Approx. Oct. 25</u>

Please understand the farther away the more uncertain the dates become.

Unit 1 test will be on Friday October 25

Targets covered:

Non-Fiction:

- Main idea and details (6.6b and c)
- Text features (6.6a)
- Inferencing (6.6)
- Organizational Pattern- chronological and sequence (6.6f)
- Context Clues (6.4c)

Fiction:

- Narrative Elements (6.5a)
- Inferencing (6.5e)
- Context Clues (6.4c)