

Unit Plan

Start Date: August 26
End Date: September 11
**All Dates are subject to change based on student progress and any other events

Building a Community of Readers and Writers

Our first mini-unit consists of building expectations and routines that will allow students to be comfortable and thrive in the classroom. We will also be reviewing key concepts that were learned in elementary school.

VOCABULARY

- | | | |
|------------------|------------------|------------------|
| 1. determination | 6. participation | 11. persistence |
| 2. resilience | 7. fixed | 12. perseverance |
| 3. collaborate | 8. growth | 13. effort |
| 4. dedication | 9. risk | 14. optimistic |
| 5. mindset | 10. achievement | 15. challenge |

READING SELECTIONS

During this mini-unit we will be using a variety of shorter texts and articles.

RESOURCES

Parts of Speech- notes in notebook, [Daily Grammar](#), [Brain Pop](#) (login with Marsteller, bulldog)
Grammar- notebook notes, IXL LA 4th and 5th grade writing standards
Reading Resources- notes in notebook, classwork, [predicting video](#), [questioning video](#), [making connections video](#), [visualizing video](#), [clarifying video](#)

TARGETS ADDRESSED

Communication and Group Work-6.1
6.1a I can be an active listener and use appropriate discussion rules.
6.1b I can participate and contribute to a group
6.1c I can participate in collaborative discussion
6.1h I can evaluate my own contributions to discussions.
6.1i I can demonstrate the ability to collaborate with a team.
6.1j I can work respectfully with others.

Word Analysis-6.4
6.4c I can demonstrate knowledge of previously learned prefixes, suffixes and root words.
6.4f I can learn and use vocabulary words in my speaking, listening, reading, and writing.

Comprehension of Fiction, Poetry, and Non-Fiction- 6.5/6.6
6.5g I can identify the elements of a variety of genres.
6.5k/6.6k Before, during, and after reading I will apply the reading strategies of prediction, connecting, visualizing, questioning, clarifying.

Writing- 6.7/6.8
6.8 I will be able to identify and use all the parts of speech.
6.8 I will use proper capitalization, punctuation and spelling.

Reading is important because...

If you can read, You can learn

ANYTHING

about

EVERYTHING

AND

EVERYTHING

about

ANYTHING.

-Tomi De Paola

In addition to the assignments on the calendar below- Students are expected to read 20 minutes every night this reading can also be done in Flex time.

August/September 2019

Sun.	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
25	26	27	28	29	30	31
	1 st Day of School Parent's as Partners letter goes home	Class Syllabus sent home		Parent's as Partners form due to homeroom teacher	No School-Labor day Holiday	
1	2	3	4	5	6	7
	No School-Labor day Holiday	3 sub. notebook due ALL Supplies Due *Library orientation today			Student Designed notebook cover due-NG SRI Reading Comprehension Pre-test	
8	9	10	11	12	13	14
	<ul style="list-style-type: none"> Part of Speech Quiz – Sum. 1 Grammar Test-Sum.1 Homework Week 1 assigned 	Study Island Pre-Test (not for a grade) Back to school night for Grade	Vocabulary Quiz-Sum. 1 Beginning School Writing Prompt	Begin Unit 1-New Unit Plan sent out	Week 1 Homework Due - Formative	
15	16	17	18	19	20	21
	Week 2 Homework Assigned Initial Benchmark Test- Day 1 (not for a grade)	Initial Benchmark Test- Not for a Grade - Day 2			Week 2 Homework Due- Formative	
22	23	24	25	26	27	28
	Week 3 Homework				Week 3 Homework-Formative	

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Remember the expectation for 6th grade is AT MINIMUM 20 minutes of reading a day. This can be done at flex or home.